
Level: Developing/Skilled

Recruitment and Talent Grade 6

Typical roles

Transferable skills and competencies

FOLLOWING INSTRUCTIONS AND PROCEDURES

WORKING WITH PEOPLE

PLANNING AND ORGANISING

Experiences

Activities and responsibilities likely to be required when working at this level

Personal and professional development

Development options to consider when working towards this level

On the job learning

Learning from others

Formal learning

UCL Ways of Working

These describe expected behaviours in line with UCL culture and values (see pages 48-49). For Ways of Working indicators and steps to development please refer to the Ways of Working website www.ucl.ac.uk/human-resources/policies-advice/ways-working

Level: Independent

Recruitment and Talent Grade 7

Typical Roles:

Experiences

Activities and responsibilities likely to be required when working at this level

Transferable skills and competencies

DEVELOPING RESULTS
AND SETTING CUSTOMER
EXPECTATIONS

DECIDING AND
INITIATING ACTION

LEARNING AND
RESEARCHING

Personal and professional development

Development options to consider when working towards this level

On the job learning

Learning from others

Formal learning

UCL Ways of Working

*These describe expected behaviours in line with UCL culture and values (see pages 48-49).
For Ways of Working indicators and steps to development please refer to the Ways of Working website
www.ucl.ac.uk/human-resources/policies-advice/ways-working*

Recruitment and Talent Grade 8

Typical Roles:

Experiences

Activities and responsibilities likely to be required when working at this level

Recruitment and Talent Grade 9

Typical Roles:

Experiences

Activities and responsibilities likely to be required when working at this level

Personal and professional development

Development options to consider when working towards this level

On the job learning

Learning from others

Formal learning

UCL Ways of Working

These describe expected behaviours in line with UCL culture and values (see pages 48-49).