

Evidence Based Practice Unit

A partnership of



Anna Freud



Logic Model

Outcomes

What difference will it make?

Target

Intervention
What is the intervention?

Change Mechanism
How and why does the intervention work?

Authors:

Prof Miranda Wolpert

Dr Helen Sharpe

Dr Neil Humphrey

Dr Praveetha Patalay

Dr Jessica Deighton

EBPU LOGIC MODEL

Prof Miranda Wolpert, Dr Helen Sharpe, Dr Neil Humphrey
Dr Praveetha Patalay and Dr Jessica Deighton

How to reference this document:

Wolpert M., Sharpe H., Humphrey N., Patalay P. & Deighton, J.
(2016) *B* . London: CAMHS Press

ISBN 978-0-9931555-9-8

Aim of this booklet



Change Mechanisms

How and why does your intervention work?

Outcomes

What difference will it make?

rators

nce the change process?

Completing a logic model

Target

| |
|--|
| |
| |
| |
| |
| |
| |

1. Target population

Who is the intervention for? Who will receive the intervention?

Intervention

What is the intervention?

| |
|--|
| |
| |
| |
| |
| |
| |

2. Intervention

What exactly is the nature of the intervention(s)?

Completing a logic model

Outcomes

What difference will it make?

| |
|--|
| |
| |
| |
| |
| |
| |

3. Outcomes

What do you hope will happen as a result of the intervention?

Change Mechanisms

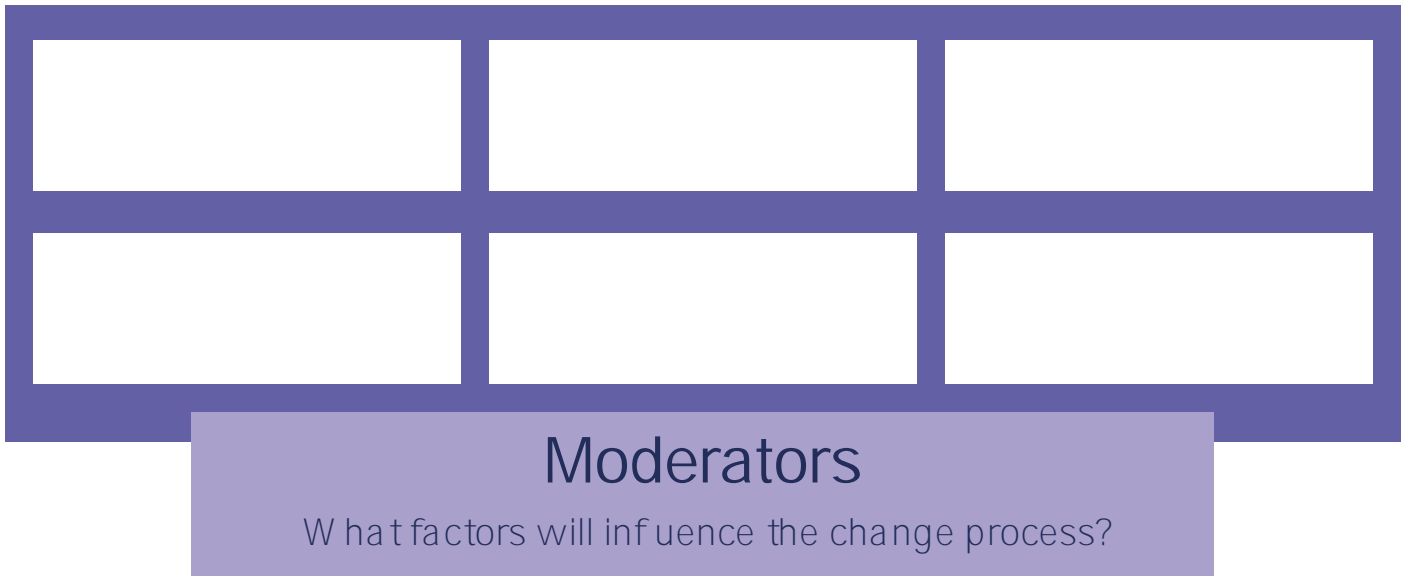
How and why does your intervention work?

| |
|--|
| |
| |
| |
| |
| |
| |

4. Mechanisms

How will the intervention lead to the outcomes that you expect?

Completing a logic model



5. Moderating

What factors will influence whether the intervention leads to the outcomes you hope for?

7. Choosing

What measures might be used to measure elements in each of 1 – 5 above?

6. Coherence

Does everything connect together?

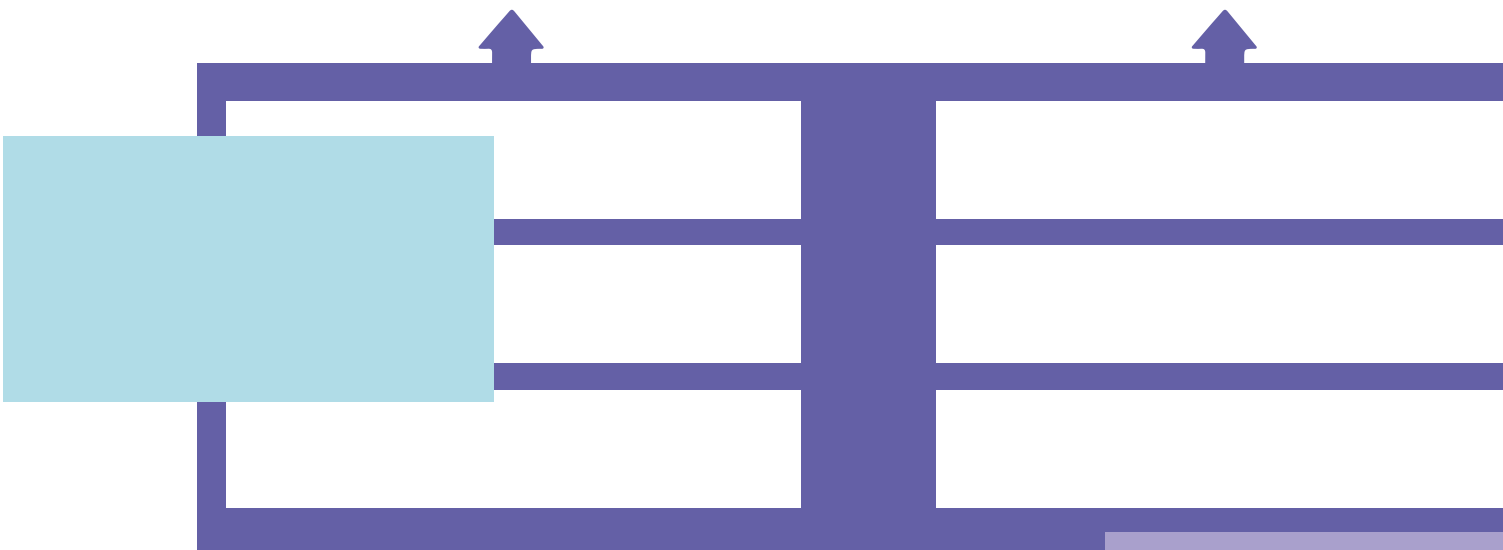
A training initiative for schools a

Worked Example

| Target |
|--------|
| |
| |
| |
| |
| |
| |
| |



| Intervention |
|---------------------------|
| What is the intervention? |
| |
| |
| |
| |
| |
| |



Mo
What factors will i

and mental health professionals



Worked Example

A training initiative for schools and mental health professionals

1. Target population

2. Intervention

3. Outcomes

4. Mechanisms

5. Moderating factors

6. Coherence check

7. Choosing measures

Notes

Evidence Based Practice Unit

A partnership of

