



Education Committee

19 July 2022

Confirmed Minutes

action had been taken in response to student feedback and, as a measure of success, we can track any improvements in responses in NSS 2023.

103.3. Support was expressed for the risk-based and timely approach to responding to the NSS. However, reservations were noted about the ability for work to be progressed over the summer when many staff would be on leave. In addition, some issues were of a structural nature and required longer term change initiatives to address them. The Chair noted that it was important to be clear with students about what would and would not be done for the next academic session in a timely manner and that their feedback was being listened to. Longer term projects should be conducted in partnership with students.

103.4. The relationship with the Faculty Education Plans and Annual Student Experience Review (ASER) was queried. The Chair confirmed that the ASER process would be reviewed with the intention of a revised and streamlined process operating in 2022-23 that would be timed to coincide with the release of major student experience datasets.

104. Review of Education Committee and Sub-Committees

104.1. Received - the paper at EDCOM 6-06 (21-22) providing an overview of work to review the number and purpose of Education-related committees and sub-committees. The review would consider the flow of information to EdCom to ensure it receives the information it requires in a timely manner to enable it to discharge its responsibilities effectively (based on its terms of reference).

104.2. The following points were discussed:

The flow of information from EdCom to faculties, departments and other committees was as important as the information flow up to EdCom.

The review of the Student Experience Committee (StEC) was welcomed as its function may have drifted from that originally intended, and this may not have been helpful for promoting the student voice. A Student Life Committee would be useful in picking up issues relating to the broader student experience.

The paper stated that there were no Vice-Deans (Education) on EdCom which was incorrect. The Chair clarified the role was not referred to explicitly in E G & R P ¶ V F R P, which meant that any Vice-Deans (Education) on EdCom were members because they were either an Academic Board member or had a combined role.

There had been an extensive review of EdCom in 2020-21, the outcomes of which had been largely supported. It was suggested that it would be useful to revisit this rather than undertaking another review. It was noted, however, that this is not a review of EdCom or its ToRs, instead it is a review of the information EdCom receives to ensure it can deliver on its ToRs.

There should be consistent lines of reporting and communication and it was suggested that the Chairs of Faculty Teaching Committees (that should probably be termed Faculty Education Committees) should be the faculty

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107. Updated Paper on OfS Conditions and Reportable Events

107.1 Received the paper at EDCOM 6-09 (21-22) which was an updated version of a paper UHF HLYHG DW (G & R 28 April 2022) containing a change to the mapping of condition B4, for which EdCom would now be the responsible committee.

107.2. It was noted that a reportable even 595.32 841.92 reW*nBT/F1 11.04 Tf1 0 0 1 169.82 652.18 Tm0 g

117. Approval of Academic Partnerships

117.1. Approved ±the academic partnerships recommended by APRG at EDCOM 6-18 (21-22)

118. Approval of New Programmes of Study

118.1. Approved ±the programmes of study recommended by PMAP at EDCOM 6-19 (21-22).

119. Suspensions of Regulations Report

~~119.1.~~ 119.1. Approved - the Suspensions of Regulations at EDCOM 6-20 (21-22)

120. Minutes of Sub-Committees and Working Groups

~~120.1.~~ 120.1. Approved ±the minutes of APRG held on 17 May 2021 at EDCOM 6-21 (21-22) and EDCOM 5-19 (21-22).