

# **MAPS EDI Lunch Hour Conversations 2022 - 2023**

# **Neurodiversity and university**

communication. Research shows that if there are more than 70% of neurodivergent people in a



practice which has influence and makes issues of equity and social justice central. An example of a tool is the Equity Compass [3] which sets out four overarching areas and eight sub-dimensions. The key idea is to change practice rather than trying to change young people. Prof Archer recommended different versions below for teachers [4], school leaders [5], funders [6] and STEM ambassadors [7]. There are also short videos [8] and a free, short online learning course [9].

[1] <https://www.ucl.ac.uk/ioe/departments-and-centres/departments/education-practice-and-society/aspires-research>

[2] Scambler, Graham (2015). Sociological Theorists: Pierre Bourdieu.  
[www.grahamscambler.com/sociological-theorists-pierre-bourdieu](http://www.grahamscambler.com/sociological-theorists-pierre-bourdieu)

[3] <https://www.ucl.ac.uk/ioe/departments-and-centres/departments/education-practice-and-society/youth-equity-stem>

[4] <https://yestem.org/wp->



Black postdoctoral researcher in the Mathematics department, and, sometimes, this can be disheartening. Luke is conscious he does not want to change who he is when he develops in his career and shows the importance of this to the PhD students that he mentors. Mentorship was especially impor

