

# MAPS Education Strategy: Fair and Authentic Assessment

## Support for Exam Preparation: A Guide for Students

This document outlines the support MAPS faculty students can expect to receive when preparing for exams. Departments will ensure that support is in place and communicated to you. Where additional guidance is available, it will be highlighted and communicated.

*Why have we prepared this guide?*

Exam assessment has changed as a result of blended learning, and exam

Below are the agreed baselines of support that departments should provide, along with additional support which will often (but not always) be available:

## Access to past exam papers and questions

Baseline:

Each module Moodle page should show one actual *or* sample paper that is representative of the content, format and style of the paper you will be sitting in the current academic year.

Further past papers *may* be available on the Library Exams website, but this will vary. Departments will tell you which past papers are available on the Library website and the extent to which these are relevant to current course content.

Additional guidance (which will vary between modules and departments):

Further papers and questions may be available in a variety of forms: posted on Moodle without modification; in-class examples; workshop and tutorial questions; coursework questions or formative examples (quizzes etc) within the taught module. Your lecturers can explain to you how these examples or questions relate to past exam papers.

## Access to solutions to past exam papers

Baseline:

There should be a set of indicative answers to support the example paper provided on Moodle. These answers should be detailed enough to allow you to judge the distribution of marks, depth of answer required and any flexibility in the mark scheme / acceptance of alternative answers.

Clear written guidance should be provided to you about when and how you can access dedicated exam support, such as in office hours, revision workshops or Moodle forums.

Additional guidance (which will vary between modules and departments):

Guidance on how to approach past exam questions may additionally be provided in other forms, including:

- Full written 'model' answers.

- Solutions demonstrated or discussed orally in lectures, workshops and tutorials.

- 'Sketched solutions' that provide you with a prompt for the approach to take, some (but not all) steps in the solution and (if appropriate) a final answer.

- Numerical or final answers without working / explanation for you to check your own work.

- Moodle quizzes with answers that can be used for self-study.

- Written feedback to assessed coursework based on past exam questions.

- Generic feedback to an exam paper, e.g., questions answered well, common errors and reasons why full marks not given.

- Example student answers that show how marks were awarded (especially if these show a range of possible answers / approaches for which marks were awarded).